



Center for  
Reaching & Teaching  
the Whole Child

# Sample Connections

between

New June 2016 California Teacher Performance Expectations

&

Social-Emotional Learning/Culturally Responsive Teaching

# TPE 1: Engaging and Supporting All Students in Learning

1. Apply knowledge of students, including their prior experiences, interests, and **social-emotional learning needs**

## **SEL-CRT Anchor Competencies**

- Build trusting relationships
- Create classroom community
- Foster self reflection
- Cultivate perseverance

## **Teacher Moves**

- Practice reciprocal vulnerability
- Help set class norms
- Help set & monitor goals

## TPE 2: Creating and Maintaining Effective Environments for Student Learning

1. Promote students' **social-emotional growth**, development, and individual responsibility using positive interventions and supports, restorative justice, and conflict resolution practices to foster a caring community where each student is treated fairly and respectfully by adults and peers.

### **SEL-CRT Anchor Competencies**

- Build trusting relationships
- Teach how to manage conflict across differences
- Recognize & manage emotional reactions
- Create classroom community

### **Teacher Moves**

- Identify & interrupt micro-aggressions
- Build capacity to make amends
- Employ trauma informed practices

## TPE 2: Creating and Maintaining Effective Environments for Student Learning

2. Create learning environments that promote productive student learning, encourage positive interactions among students, reflect diversity and multiple perspectives, and are **culturally responsive**.

### **SEL-CRT Anchor Competencies**

- Build trusting relationships
- Foster self reflection
- Recognize and manage emotional reactions
- Foster growth mindset

### **Teacher Moves**

- Articulate affirming counter-narratives
- Shift self-talk
- Send affirming messages

## TPE 2: Creating and Maintaining Effective Environments for Student Learning

3. Establish, maintain, and monitor inclusive learning environments that are physically, mentally, intellectually, and **emotionally healthy and safe to enable all students to learn**, and recognize and appropriately address instances of intolerance and harassment among students, such as bullying, racism, and sexism.

### **SEL-CRT Anchor Competencies**

- Build trusting relationships
- Foster self reflection
- Teach & practice cooperative skills
- Teach how to manage conflict across differences

### **Teacher Moves**

- Provide asset-based formative feedback
- Identify & interrupt microaggressions & bullying
- Employ trauma-informed practices

## TPE 2: Creating and Maintaining Effective Environments for Student Learning

4. Establish and maintain clear expectations...for **student-to-student and student-to-teacher interactions** by communicating classroom routines, procedures, and norms to students and families.

### **SEL-CRT Anchor Competencies**

- Build trusting relationships
- Foster self reflection
- Create classroom community
- Teach & practice cooperative skills
- Cultivate perseverance
- Foster growth mindset

### **Teacher Moves**

- Help set class norms
- Help set & monitor goals
- Teach the neuroscience of the brain
- Provide class meetings
- Send affirming messages

## TPE 6: Developing as a Professional Educator

1. **Reflect on their own teaching practice** and level of subject matter and pedagogical knowledge to plan and implement instruction that can improve student learning.

### **SEL-CRT Anchor Competencies**

- Foster self reflection
- Recognize & manage emotional reactions
- Foster growth mindset

### **Teacher Moves**

- Shift self talk
- Use strategies, such as mindfulness practice, to manage stress effectively
- Demonstrate awareness of the relationship between feelings, thoughts, & behaviors

## TPE 6: Developing as a Professional Educator

**2. Recognize their own values and implicit and explicit biases.**

**Exhibit positive dispositions of caring, support, acceptance, and fairness toward all students families, and colleagues.**

### **SEL/CRT Anchor Competencies**

- Build trusting relationships
- Foster self reflection
- Recognize & manage emotional reactions

### **Teacher Moves**

- Become aware of cultural components that shape ones' world view
- Articulate counter-narratives
- Shift self-talk
- Practice reciprocal vulnerability
- Send affirming messages