



## Are you looking to integrate social-emotional competencies and culturally responsive teaching practices within your teacher preparation program? If so, this professional development opportunity is for you!

The yearlong Center for Reaching & Teaching the Whole Child's Teacher Educator Institute (TEI) provides in-depth professional development in how to integrate social, emotional, and cultural competencies into your teacher preparation program. Participants will receive a copy of our new book, *Teaching with a Social, Emotional, and Cultural Lens: A Framework for Educators and Teacher Educators*, published by Harvard Education Press, as well as the CRTWC Anchor Competencies Framework and Resource Guide, as part of this program. The Institute includes 2 online professional development workshops (total of five full days) and four group video conference calls during the 2020-2021 academic year.

### Goals

1. Support integration of social, emotional, and cultural competencies within courses/programs, using the CRTWC Anchor Competencies Framework and Resource Guide.
2. Provide an understanding of, and ability to use CRTWC Anchor Competencies Framework and Resource Guide to respond to state standards that require attention to social-emotional learning and culturally responsive pedagogy.
3. Develop participants' ability to use the "social, emotional, and cultural lens" to guide instructional practice.
4. Provide resources (e.g., videos, case studies, activities, lessons) created by CRTWC to integrate social, emotional, and cultural competencies into K-12 teacher preparation programs.
5. Provide resources developed by CRTWC (e.g., interview, survey, and focus group protocols) that can be used by teacher preparation programs to document/assess program implementation of social, emotional, and cultural competencies.
6. Provide a professional learning community for faculty engaged in programmatic change and research.

### Participants will be able to:

1. Articulate how their program can use the CRTWC Anchor Competencies Framework to respond to SEL and CRT state standards.
2. Explain how using a social, emotional, and cultural lens is an academic intervention in support of common core/academic standards.
3. Create course/program modifications that integrate social, emotional, and cultural competencies, using resources (videos, case studies, teaching activities, observation protocol) developed by CRTWC.
4. Create a plan of action to integrate social, emotional, and cultural competencies in their teacher preparation programs.
5. Identify programmatic "pressure points" that support institutionalization of social, emotional, and cultural competencies in their teacher preparation programs.
6. Document/assess efforts to do programmatic integration of social, emotional, and cultural competencies using tools such as an Observation Protocol developed by CRTWC.
7. Use their work at the Institute to develop research conference proposals and publications.

**"Very empowering, supportive, engaging, informative and life changing learning opportunity!"**

*—Previous TEI Participant*

### Institute Dates

#### Workshop #1:

Wednesday, June 17, 2020 through Friday, June 19, 2020  
from 9:00 am - 3:30 pm PDT

#### Workshop #2:

Thursday, June 17, 2021 through Friday, June 18, 2021  
from 9:00 am - 3:30 pm PDT

Four 90-minute group video conference calls during the academic year to provide continuing support, sharing of ideas, and professional development. Dates to be announced.

### Location

This will be a synchronous online institute.

### Who Should Attend

Faculty, department chairs, deans, university supervisors, and cooperating teachers working in teacher preparation programs.

### Registration

\$2,200 per participant

Registration ends on April 17, 2020

Tuition also includes the following:

- \*CRTWC Teacher Educator Institute Binder
- \*CRTWC Framework Resource Guide
- \*Our new book, *Teaching with a Social, Emotional, and Cultural Lens: A Framework for Teachers and Teacher Educators* (Markowitz and Bouffard, Harvard Education Press, 2020)

**Registration is limited. For more information, please visit [www.crtwc.org](http://www.crtwc.org)**